

Raise online simplified

Happytown Primary School



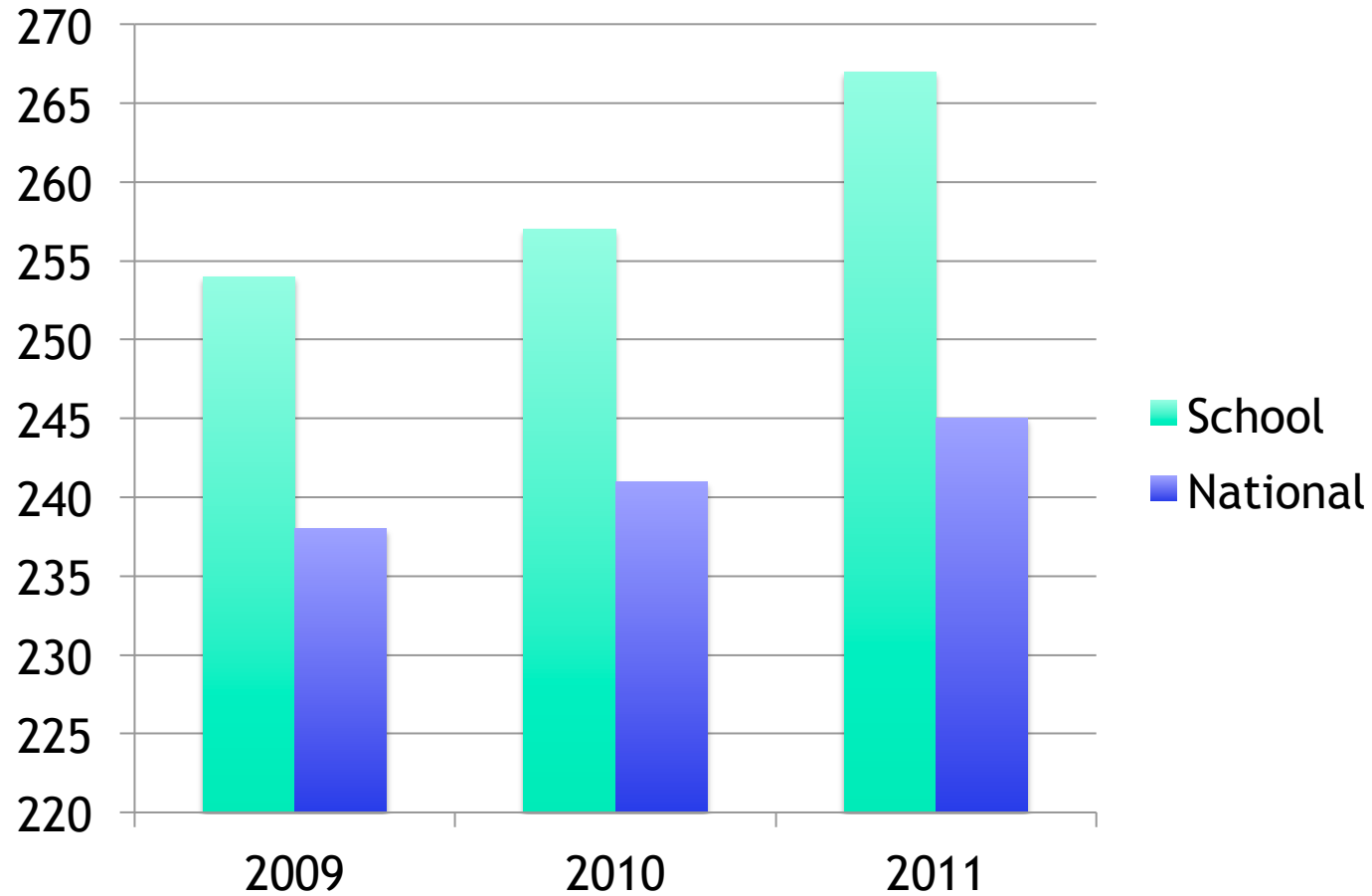
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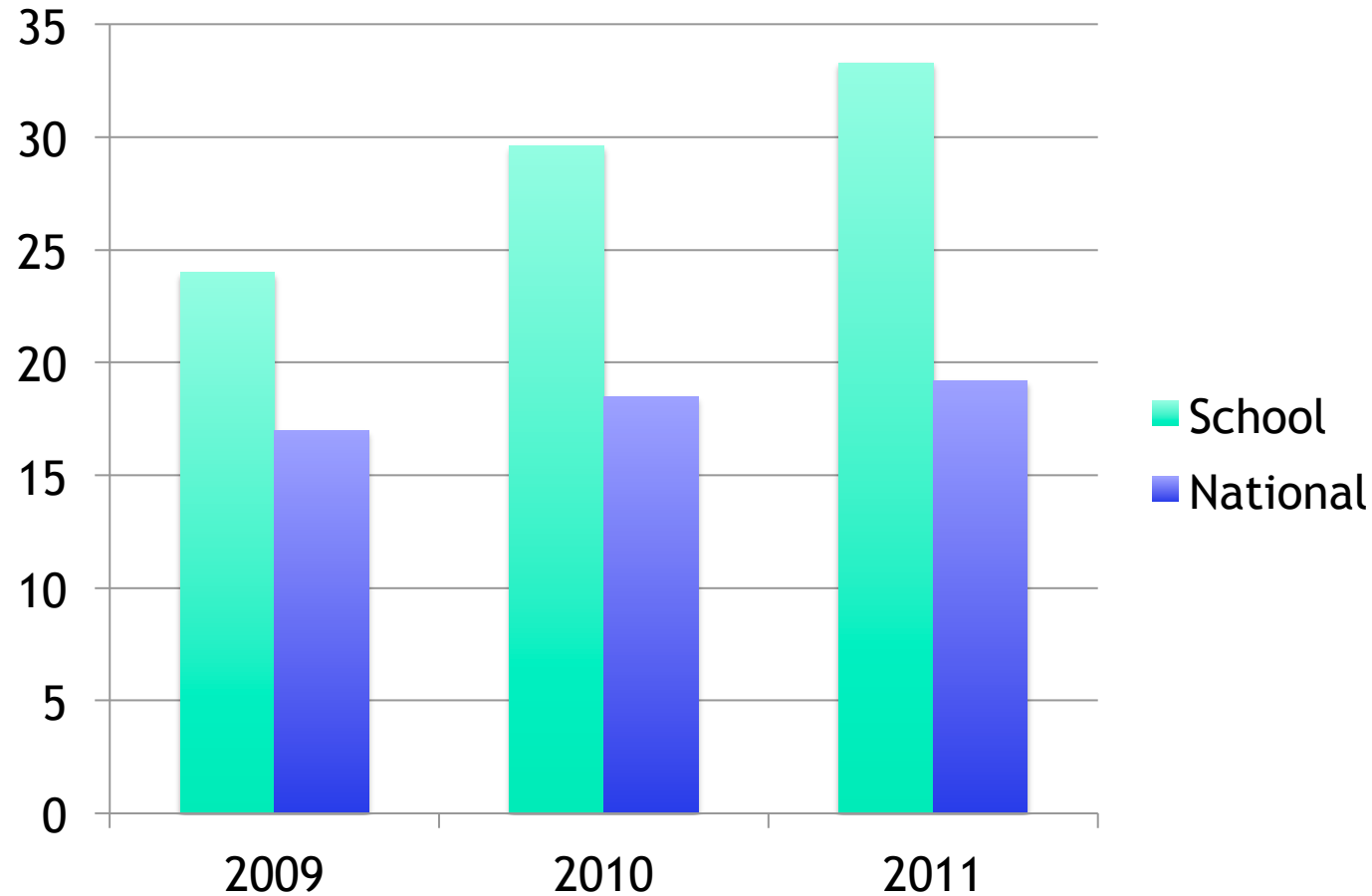
Part 1 : Your school's context

These graphs give facts about your school's context, it's socio-economic circumstances, and intake compared to the national average

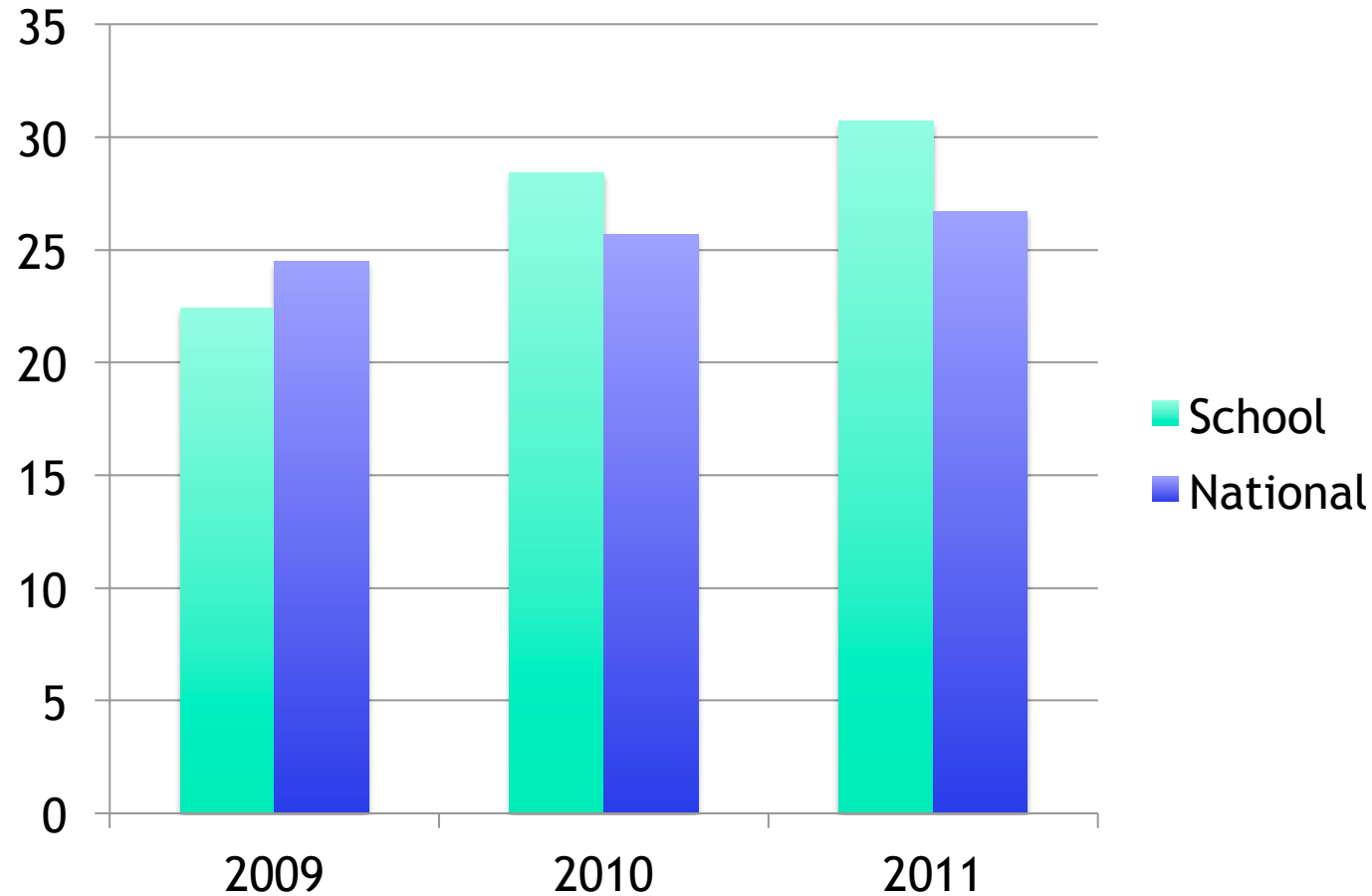
Number on roll



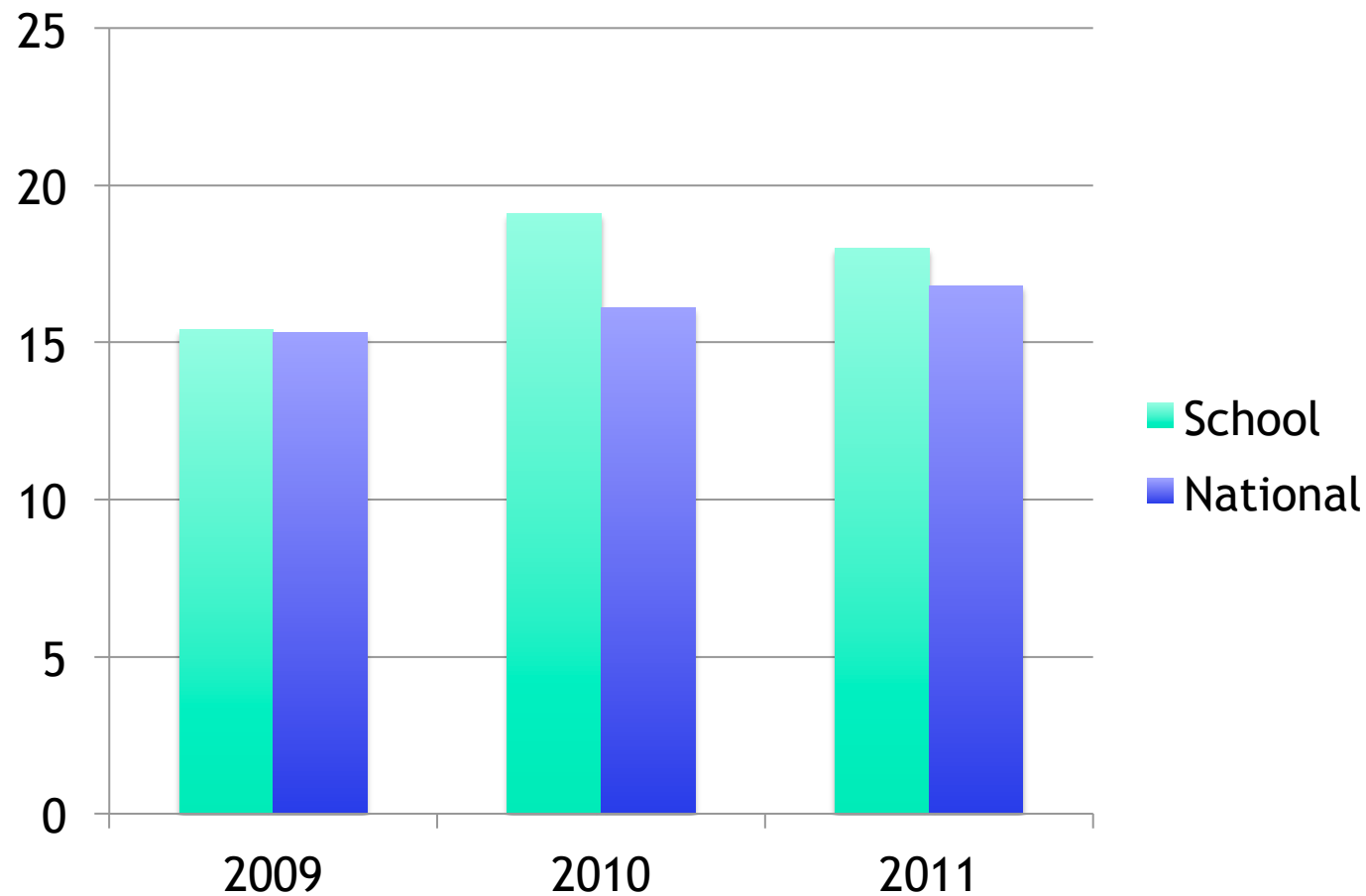
% of pupils known to be eligible for free school meals



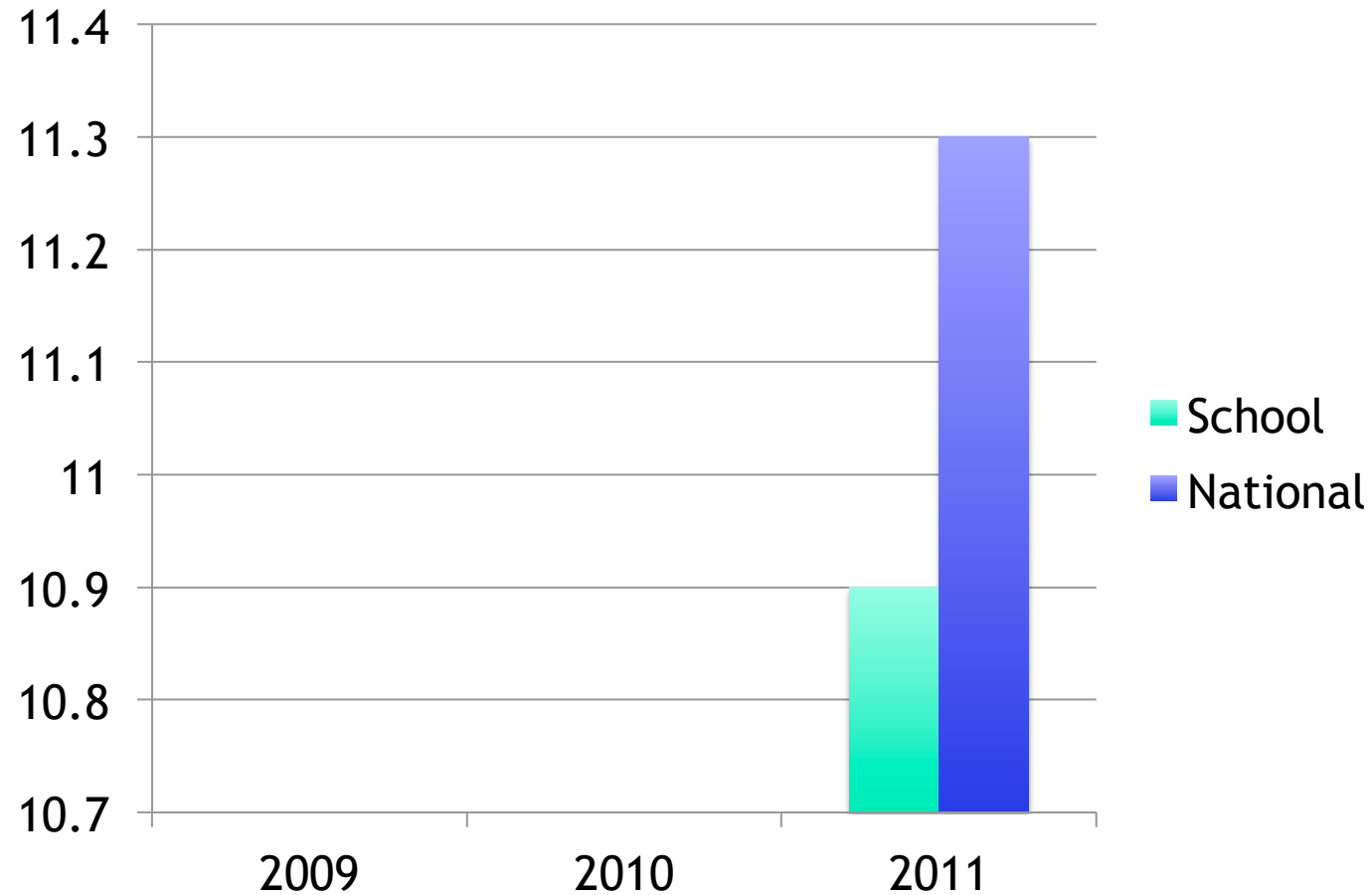
% of pupils from minority ethnic groups



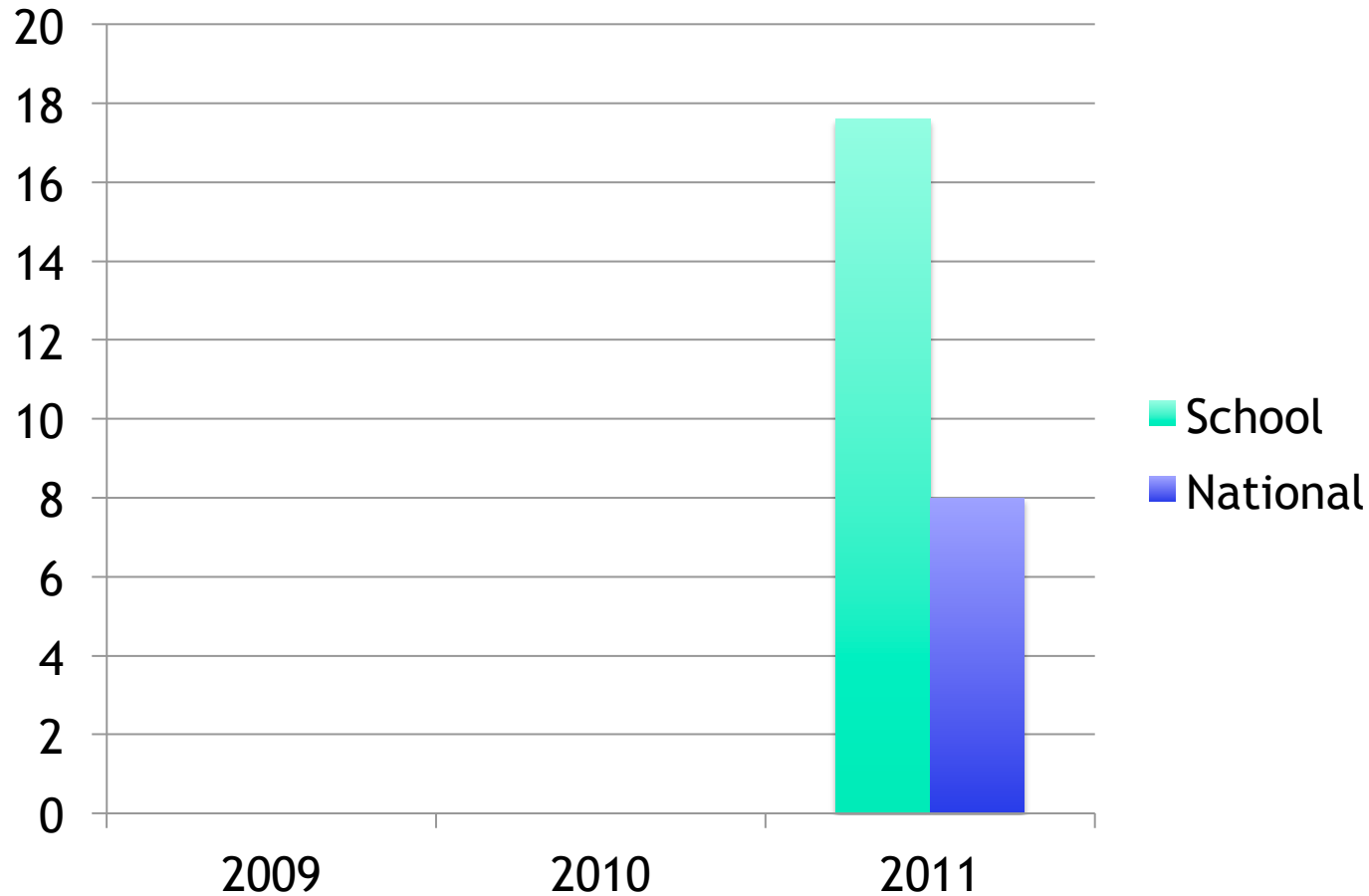
% of pupils first language not English



% of pupils at SEN school action

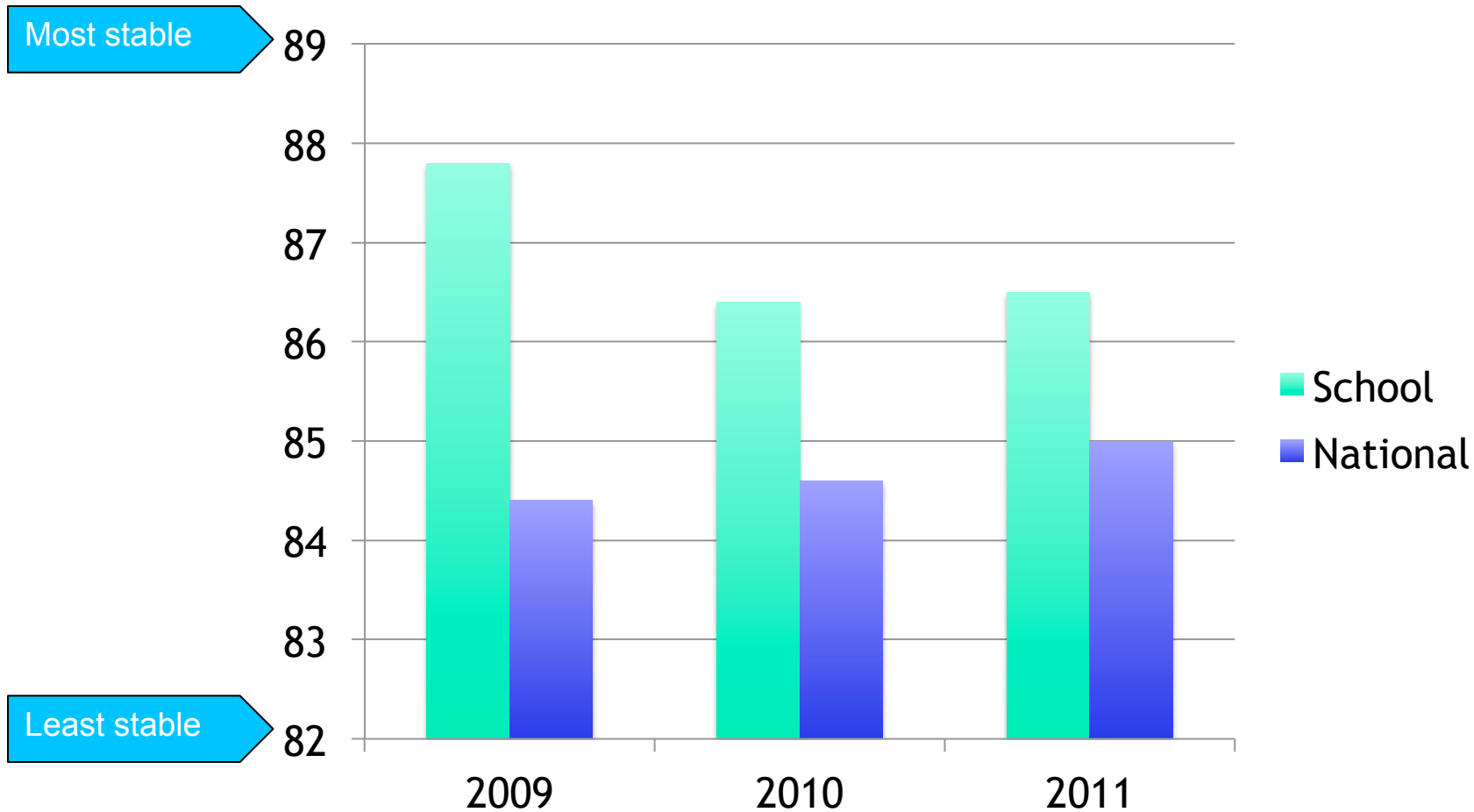


% of pupils at SEN school action plus or with a statement of SEN



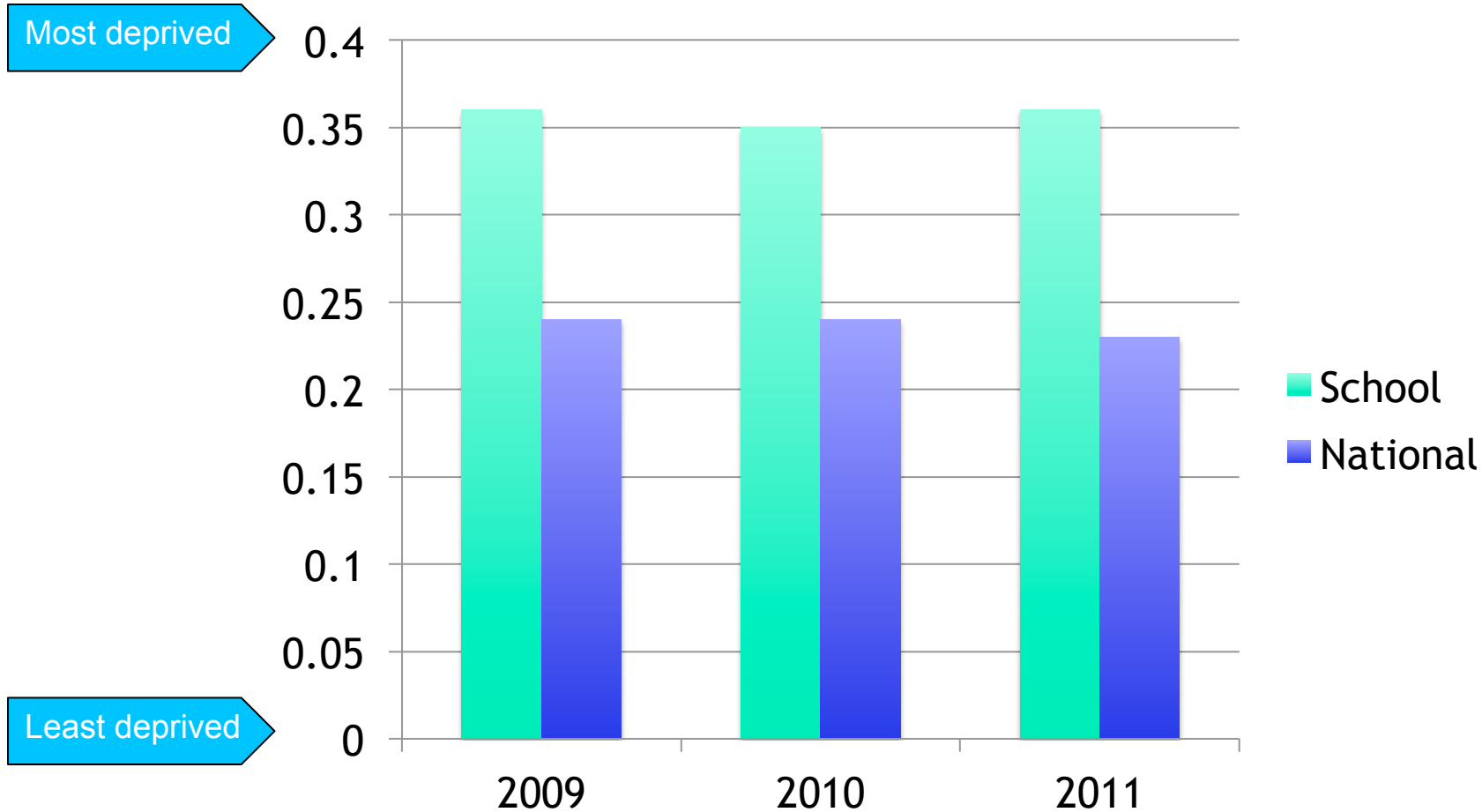
% Stability

This is an indicator of the number of pupils who leave or join the school other than at the normal times

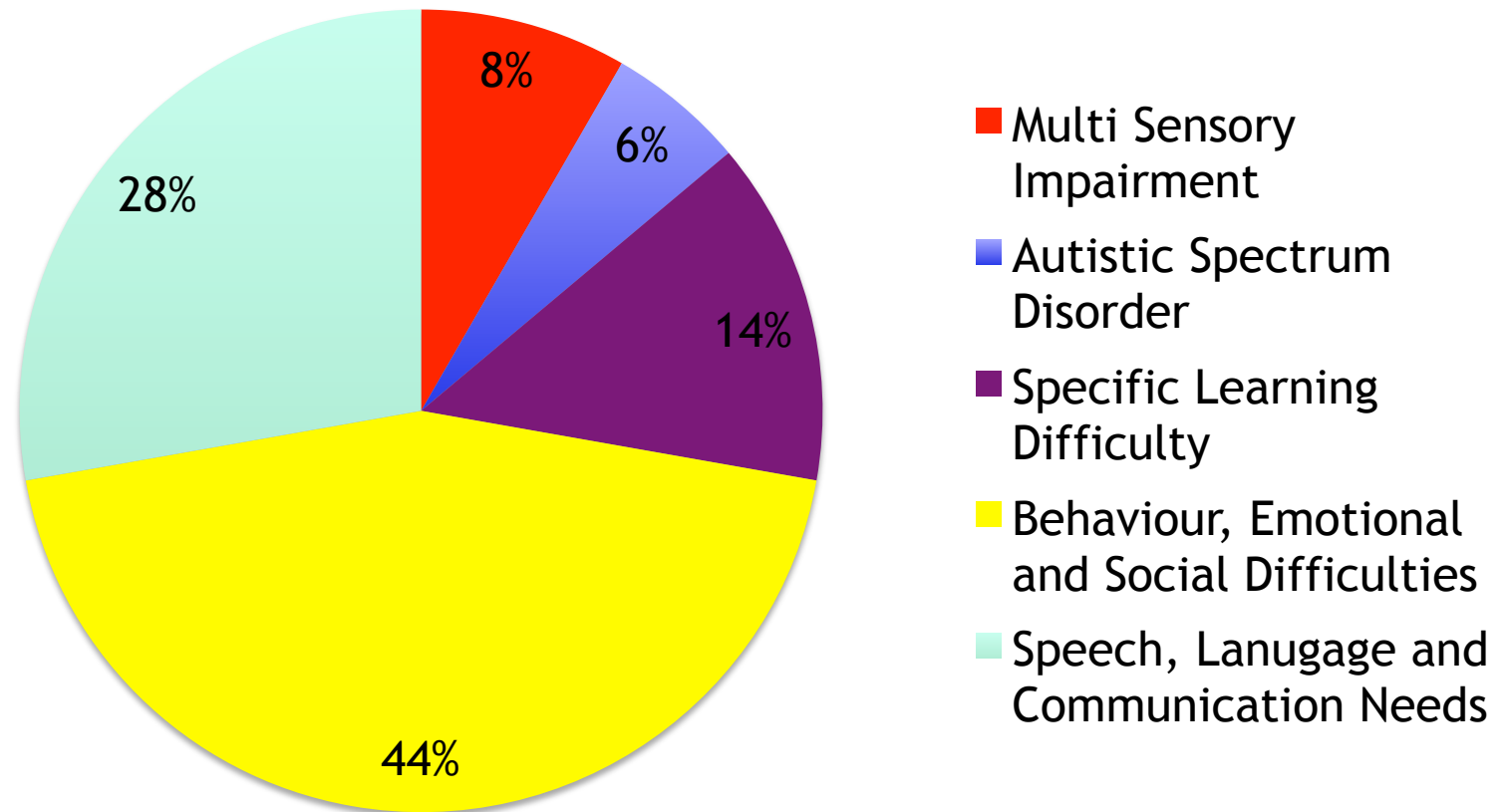


School deprivation indicator

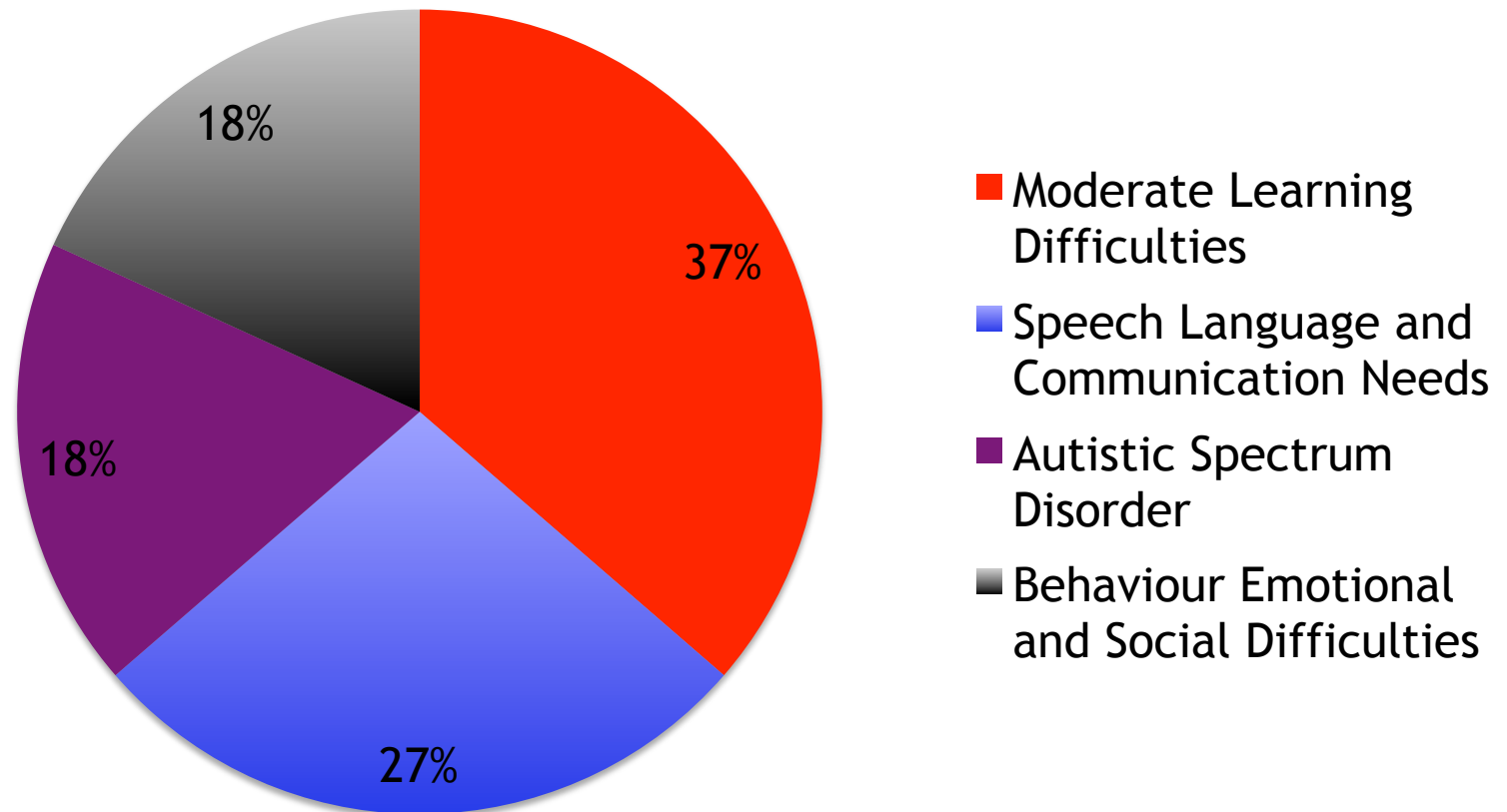
This is an indicator of the socio-economic indicators of your school compared to the national average



Main SEN type at School Action plus



Main SEN type - statements



% Absence over 3 year trend

No data

% of pupils who are persistent absentees

No data

Persistent absentees are pupils who have less than 80% attendance

The prior attainment of pupils in Key Stage 2

- The present Year 7* were of below average ability when they began Year 3
- The present Year 6 were of broadly average ability when they began Year 3
- The present Year 5 were of broadly average ability when they began Year 3
- The present Year 4 were of broadly average ability when they began Year 3

** This means last year's Year 6 cohort*

Part 2 : Attainment in KS1

Attainment are measured in points. Levels can be easily converted to points as follows :

Level 1b=9

Level 1a=11

Level 2c=13

Level 2b=15

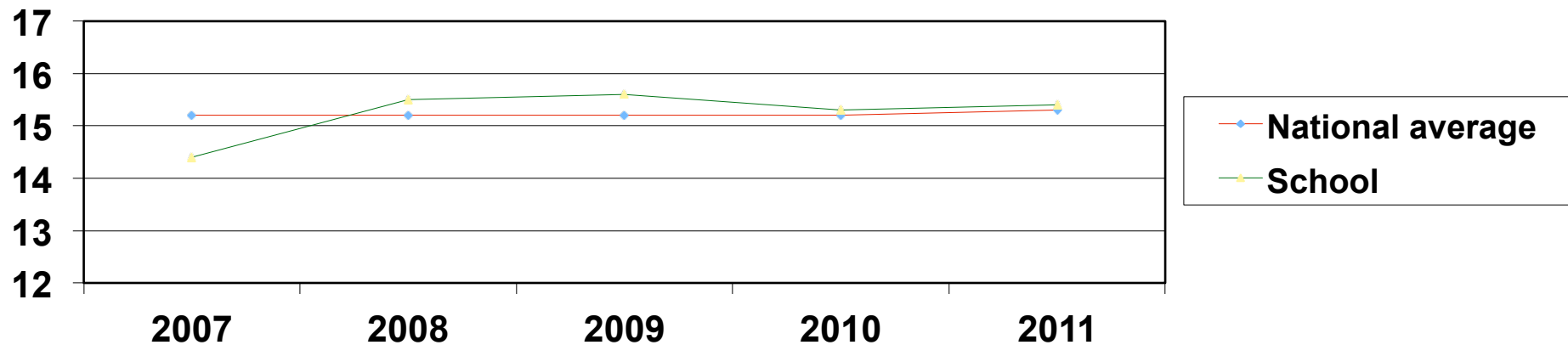
Level 2a=17

Level 3c=19

Level 3b=21

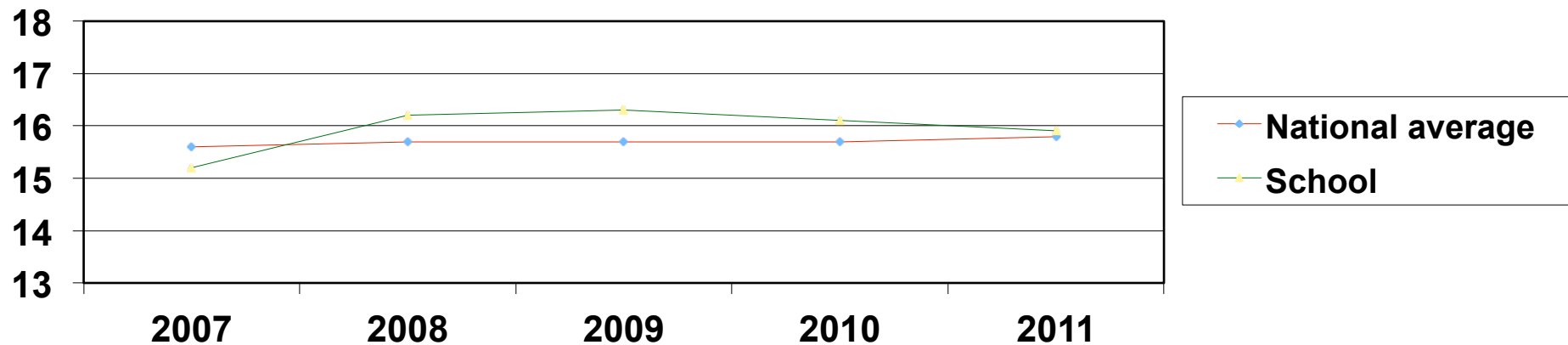
In KS1, points are awarded for reading, writing and mathematics. The average of all pupils' scores is known as an average point score (APS)

KS1 attainment in all subjects over the past 5 years



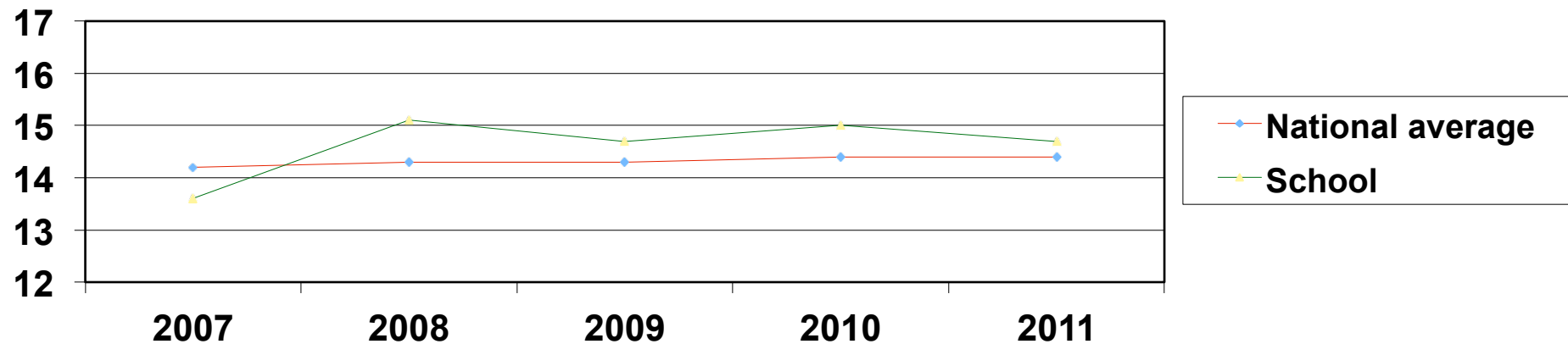
- Between 2007 and 2010, overall attainment at KS1 was broadly average
- In 2011, attainment overall was broadly average at KS1

KS1 attainment in reading over the past 5 years



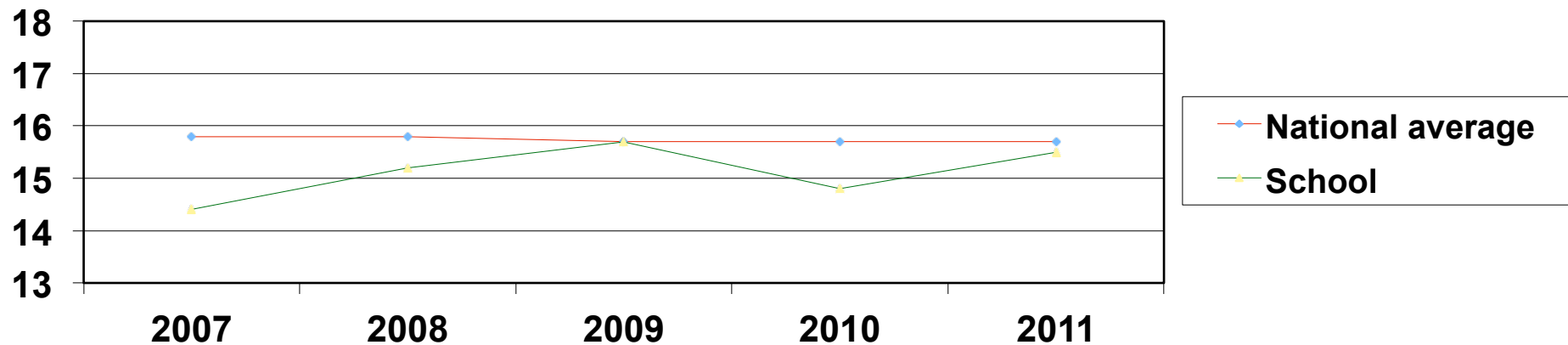
- Between 2007 and 2010, attainment in reading at KS1 was broadly average
- In 2011, attainment in reading was broadly average.
- The slight decline is not statistically significant due to small cohorts

KS1 attainment in writing over the past 5 years



- Between 2007 and 2010, attainment in writing has been broadly average
- In 2011, attainment in writing was broadly average

KS1 standards in mathematics over the past 5 years



- Mathematics attainment has been broadly average between 2007 and 2010
- In 2011 attainment in mathematics was broadly average

% of pupils attaining each level in reading in KS1

	<L1	L1+	L2C+	L2B+	L2A+	L3+
School	5	95	86	77	64	23
National	3	97	85	74	50	26

Above average numbers attain level 2B, the age related expectation in KS1 in reading

Above average numbers attain Level 3 in reading

% of pupils attaining each level in writing in KS1

	<L1	L1+	L2C+	L2B+	L2A+	L3+
School	5	95	82	73	36	14
National	4	96	81	61	33	13

Above average numbers of pupils attain level 2B, the age related expectation in KS1 in writing

Average numbers attain Level 3 in writing

% of pupils attaining each level in mathematics in KS1

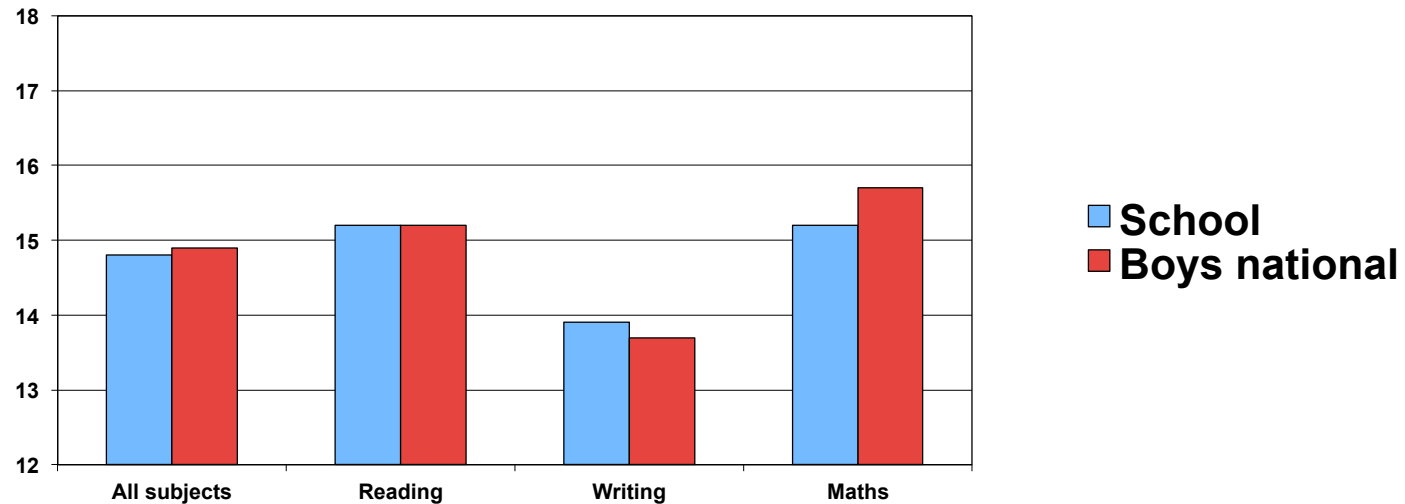
	<L1	L1+	L2C+	L2B+	L2A+	L3+
School	0	100	86	82	50	9
National	2	98	90	74	47	20

Above average numbers of pupils attain level 2B,
the age related expectation in KS1 in maths

Below average numbers attain Level 3 in maths

KS1 Boys' standards

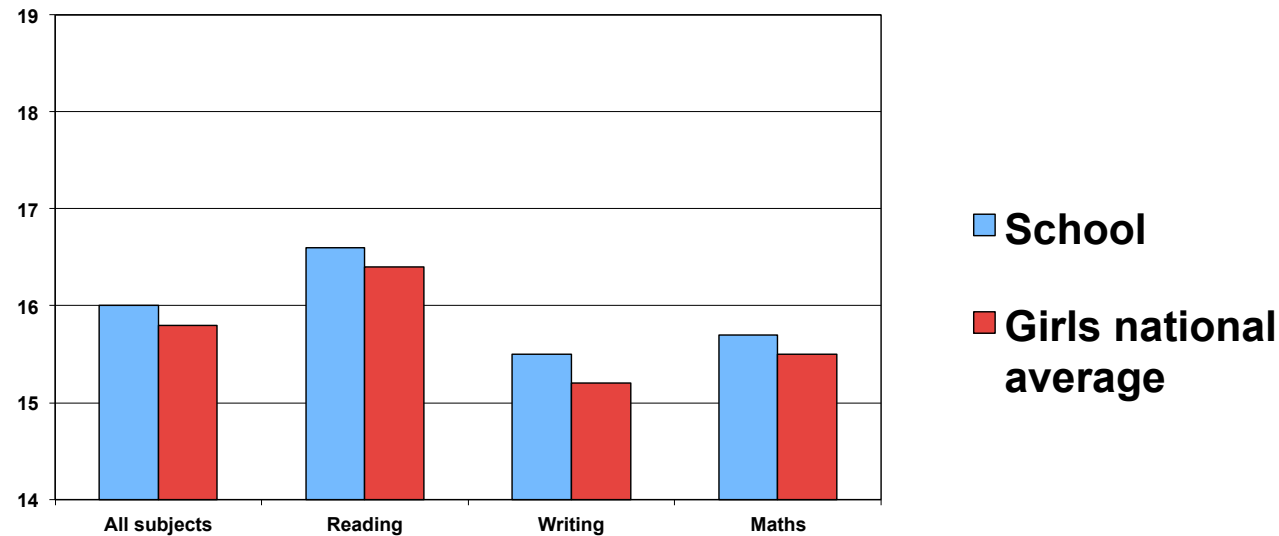
There were 11 boys



- Boys reached broadly average standards overall
- Boys reached broadly average standards in reading
- Boys reached broadly average standards in writing
- Boys reached broadly average standards in maths

KS1 Girls' standards

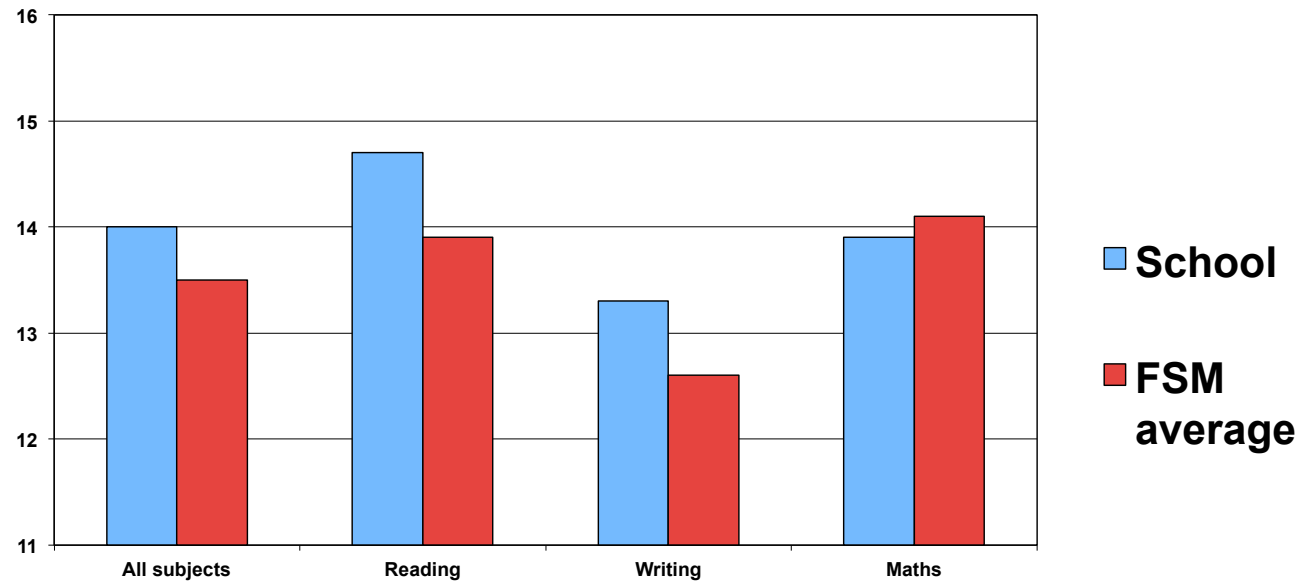
There were 11 girls



- Girls reached broadly average standards overall
- Girls reached broadly average standards in reading
- Girls reached broadly average standards in writing
- Girls reached broadly average standards in maths

KS1 Free school meals standards

There were 7 pupils eligible for FSM



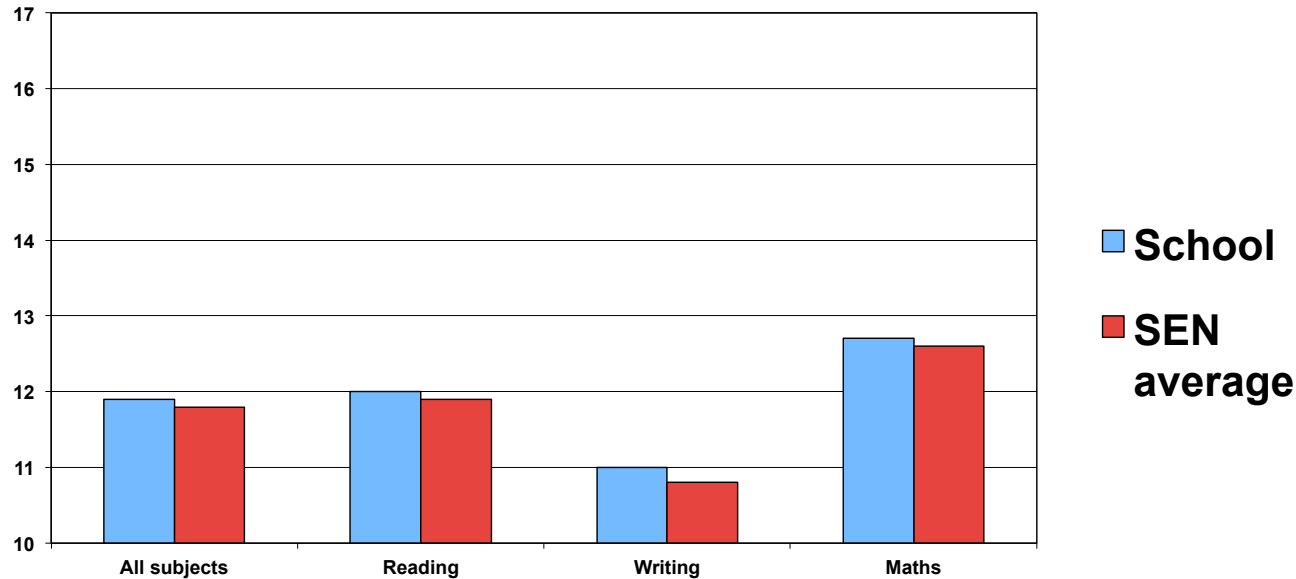
- FSM pupils reached broadly average standards overall
- FSM pupils reached broadly average standards in reading
- FSM pupils reached broadly average standards in writing
- FSM pupils reached broadly average standards in maths

KS1 English as an additional language standards

There were 0 pupils who spoke English as an additional language

KS1 SEN without a statement

There were 6 pupils listed as SEN without a statement



- SEN pupils reached broadly average standards overall
- SEN pupils reached broadly average standards in reading
- SEN pupils reached broadly average standards in writing
- SEN pupils reached broadly average standards in maths

Part 3 : Attainment at KS2

Standards are measured in points. Levels can be easily converted to points as follows :

Level 1b=9

Level 1a=11

Level 2c=13

Level 2b=15

Level 2a=17

Level 3c=19

Level 3b=21

Level 3a=23

Level 4c=25

Level 4b=27

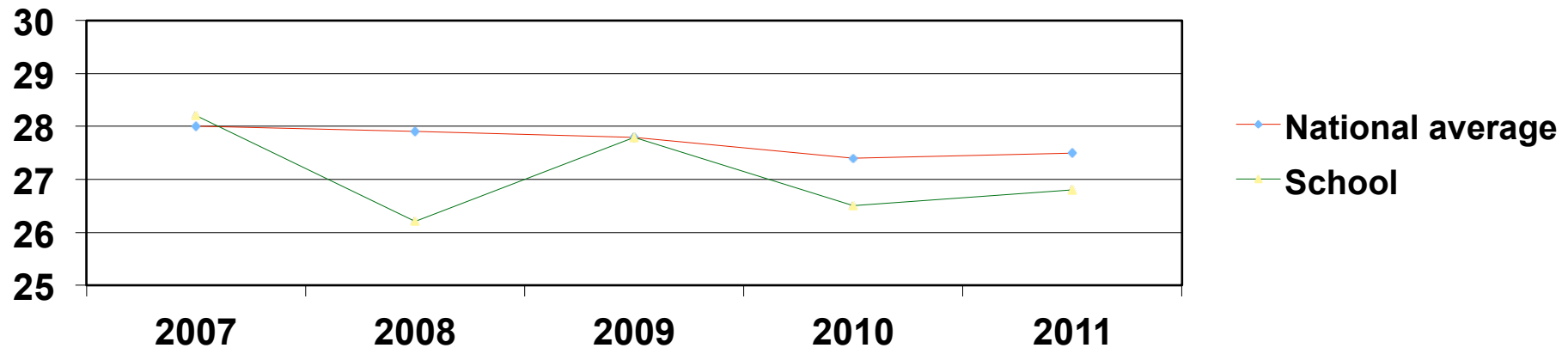
Level 4a=29

Level 5c=31

Level 5b=33

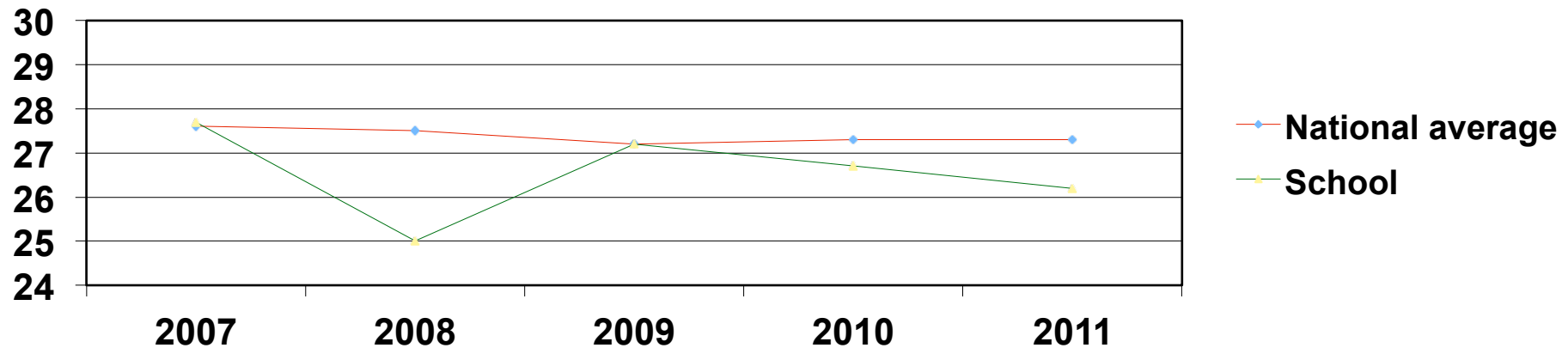
In KS2, points are awarded for English and mathematics. The average of all pupils' scores is known as an average point score (APS)

KS2 attainment in all subjects over the past 5 years



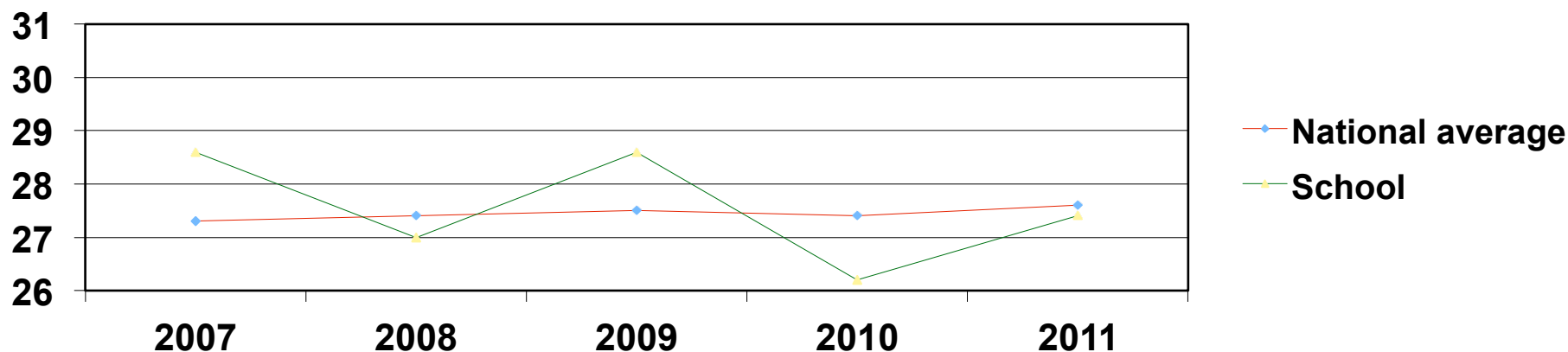
- With a low ‘spike’ in 2008, attainment has been broadly average overall
- In 2011, attainment overall was broadly average

KS2 attainment in English over the past 5 years



- With a low ‘spike’ in 2008, attainment in English has been broadly average
- In 2011, attainment in English was broadly average, although is on a downward trend that may be explained by small cohorts

KS2 attainment in mathematics over the past 5 years



- With a low ‘spike’ in 2008, attainment has been broadly average
- In 2010, attainment in maths fell sharply, but was still broadly average. It rose in 2011 to close to the national average

% of pupils attaining each level in English

	<L3	L3+	L4+	L5+
School	0	94	69	13
National	6	94	81	29

- Slightly below average numbers of pupils obtained Level 4+, the national average for Year 6
- Slightly below average numbers of pupils obtained the highest level, Level 5 in English.

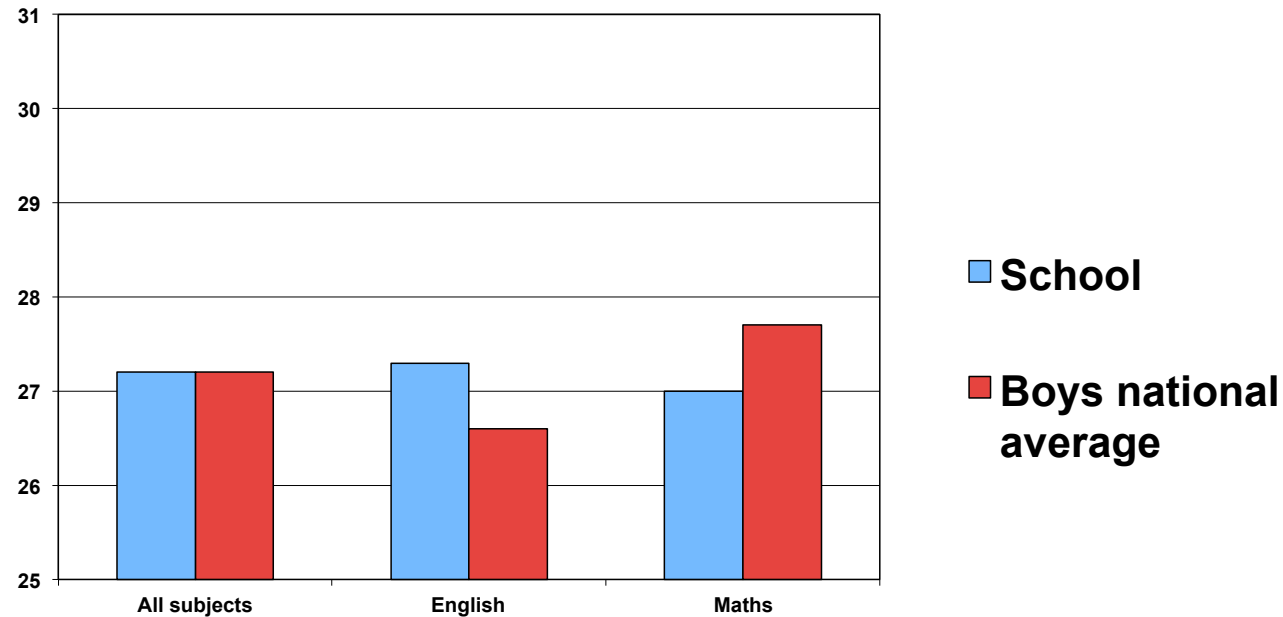
% of pupils attaining each level in mathematics

	<L3	L3+	L4+	L5+
School	0	88	75	19
National	5	94	80	35

- Average numbers of pupils obtained Level 4+, the national average for Year 6
- Below average numbers of pupils obtained Level 5, the highest level.

KS2 Boys' attainment

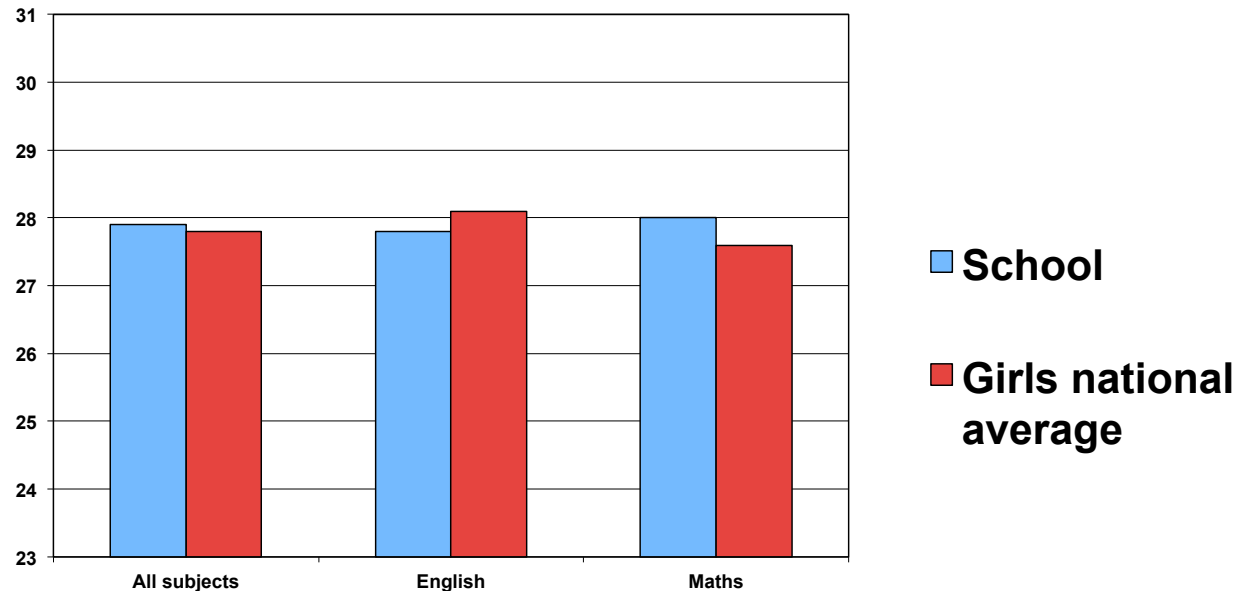
There were 36 boys



- Boys reached broadly average standards overall
- Boys reached broadly average standards in English
- Boys reached broadly average standards in maths

KS2 Girls' attainment

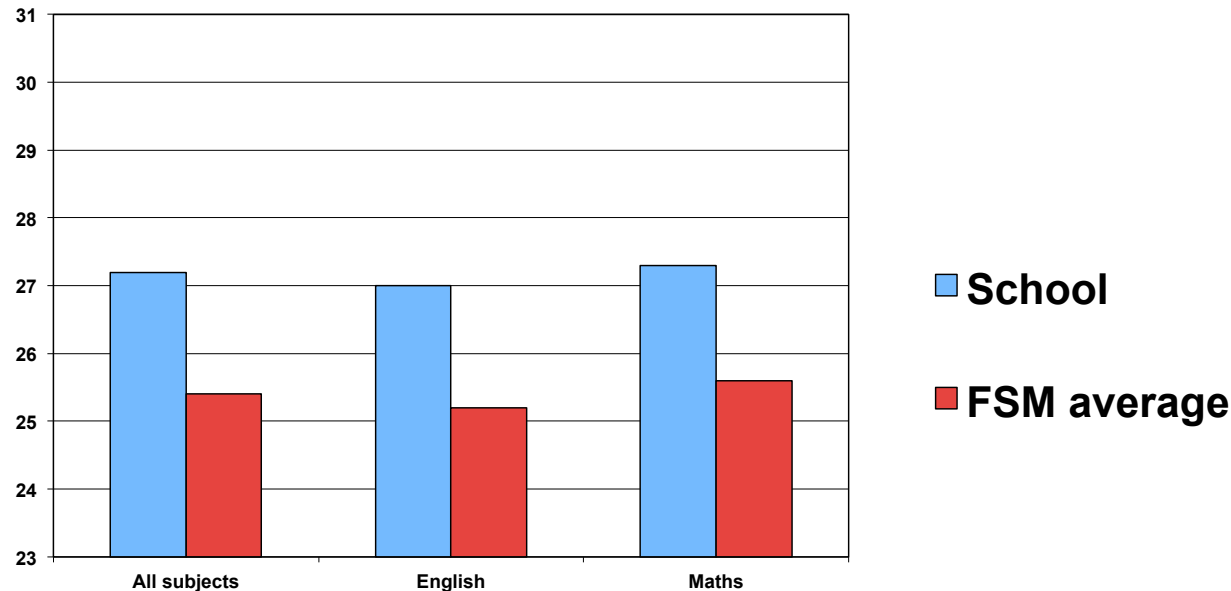
There were 37 girls



- Girls reached broadly average standards overall
- Girls reached broadly average standards in English
- Girls reached broadly average standards in maths

KS2 Free School Meals attainment

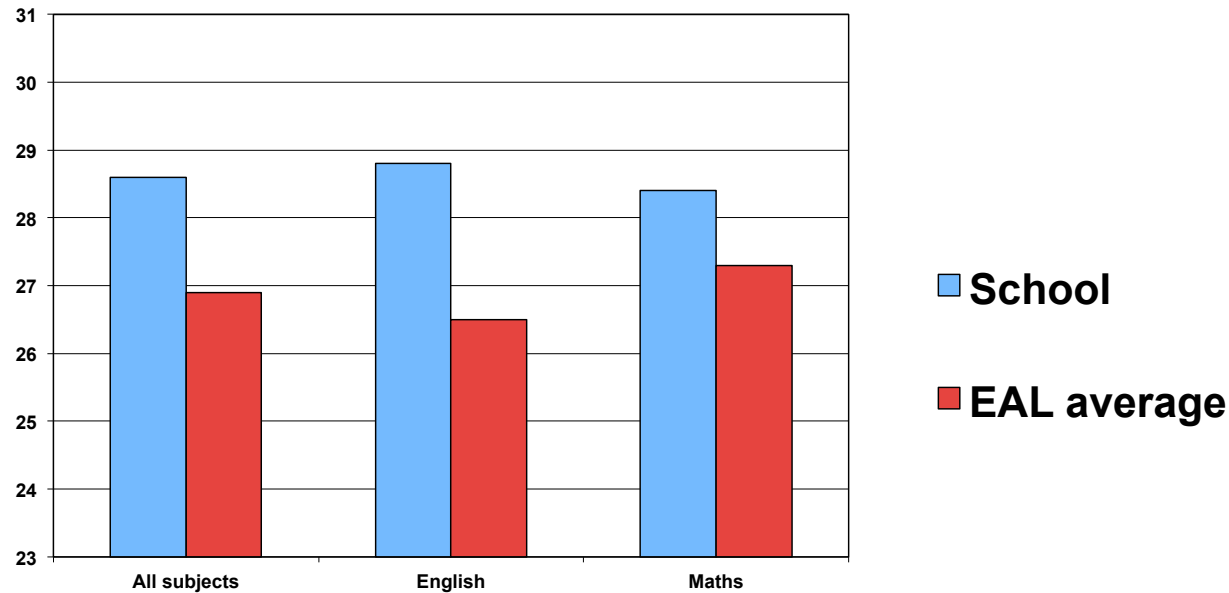
There were 19 pupils who were eligible for free school meals



- FSM pupils reached above average standards overall
- FSM pupils reached above average standards in English
- FSM pupils reached above average standards in maths

KS2 EAL attainment

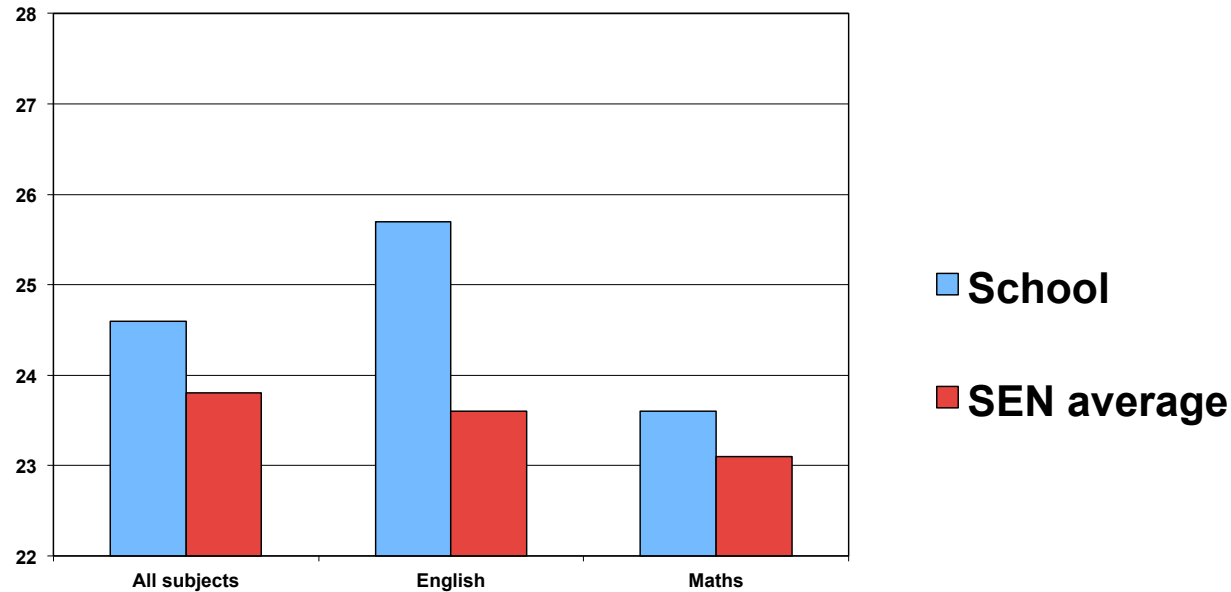
There were 13 pupils who spoke English as an additional language



- EAL pupils reached above average standards overall
- EAL pupils reached well above average standards in English
- EAL pupils reached above average standards in maths

KS2 SEN without statement attainment

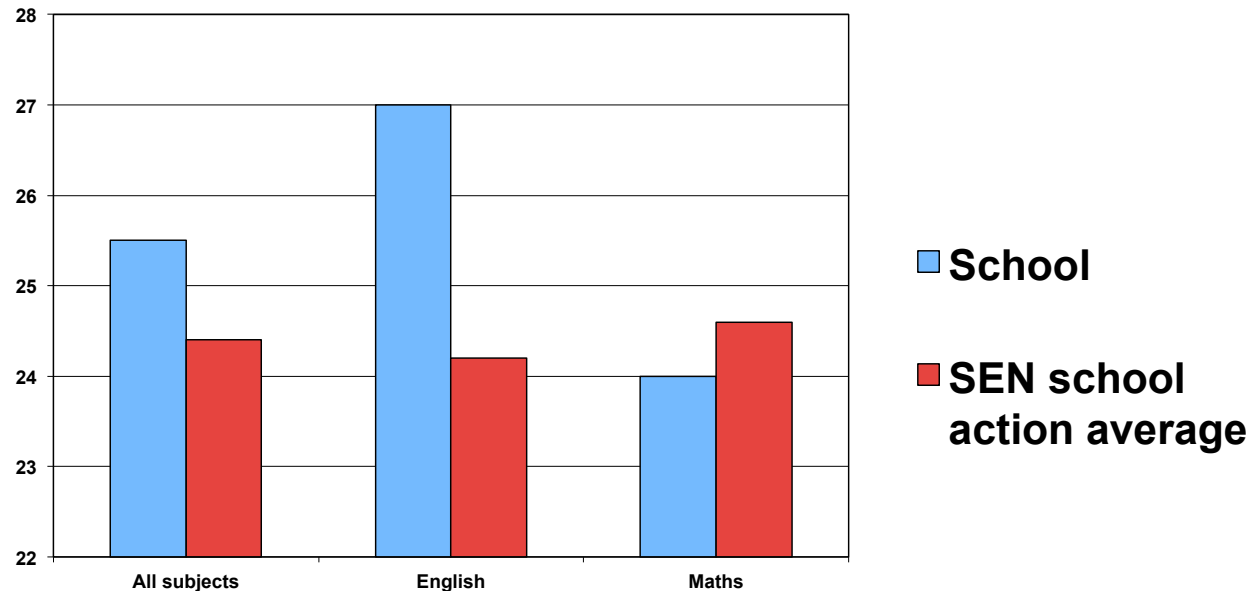
There were 14 pupils with SEN without a statement



- SEN pupils reached above average standards overall
- SEN pupils reached well above average standards in English
- SEN pupils reached broadly average standards in maths

KS2 SEN School Action attainment

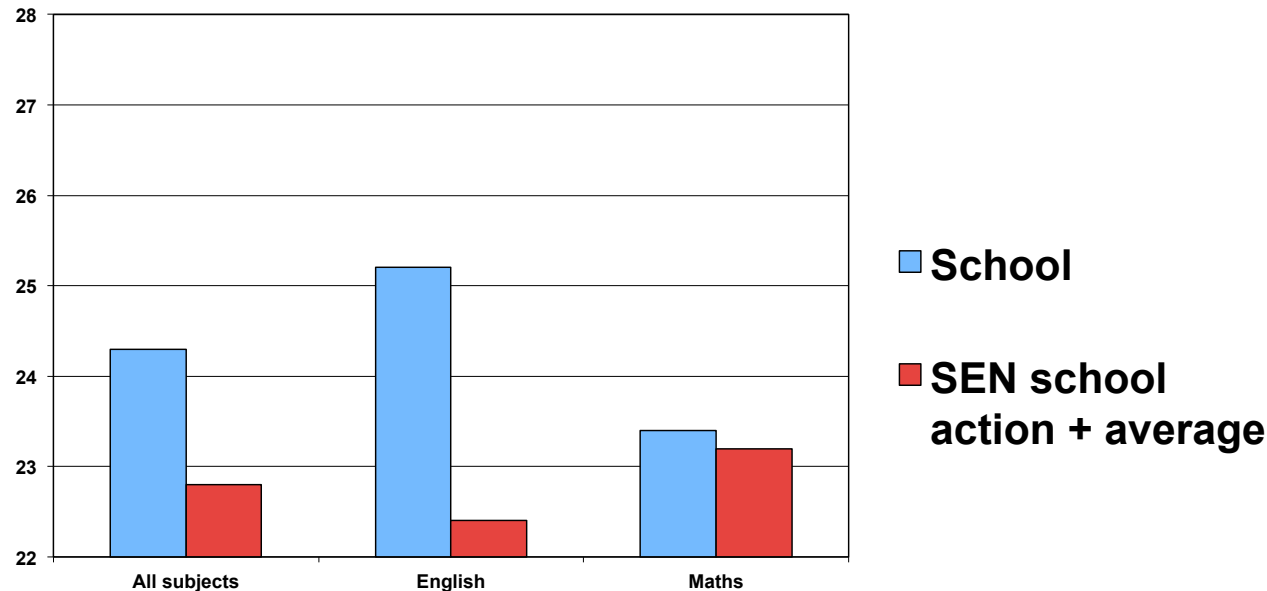
There were 4 pupils with SEN School Action



- School action pupils reached above average standards overall
- School action pupils reached well above average standards in English
- School action pupils reached broadly average standards in maths

KS2 SEN School Action + attainment

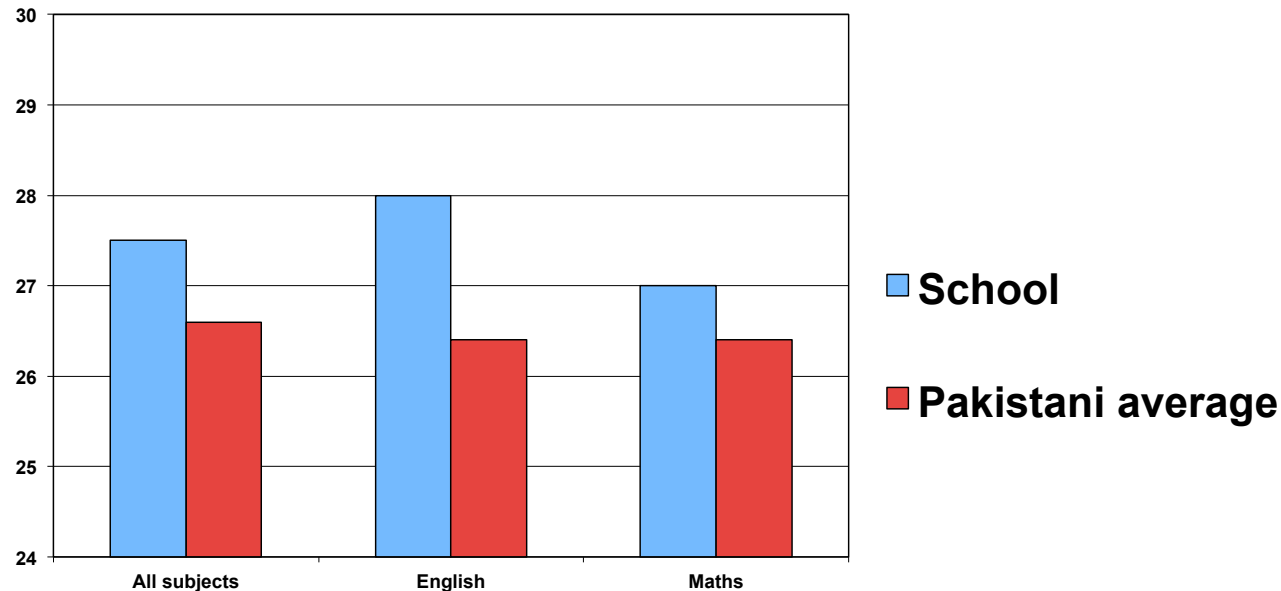
There were 4 pupils with SEN School Action +



- School action + pupils reached above average standards overall
- School action + pupils reached well above average standards in English
- School action + pupils reached broadly average standards in maths

KS2 Pakistani pupils attainment

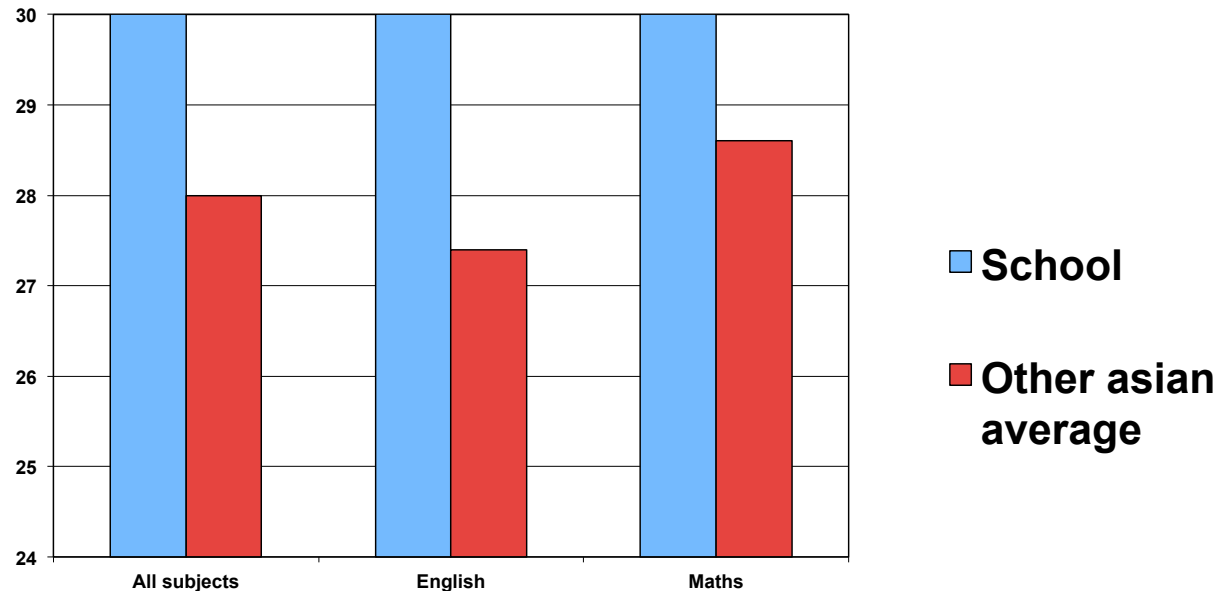
There were 6 pupils of Pakistani heritage



- Pakistani pupils reached broadly average standards overall
- Pakistani pupils reached above average standards in English
- Pakistani pupils reached broadly average standards in maths

KS2 'other asian' pupils attainment

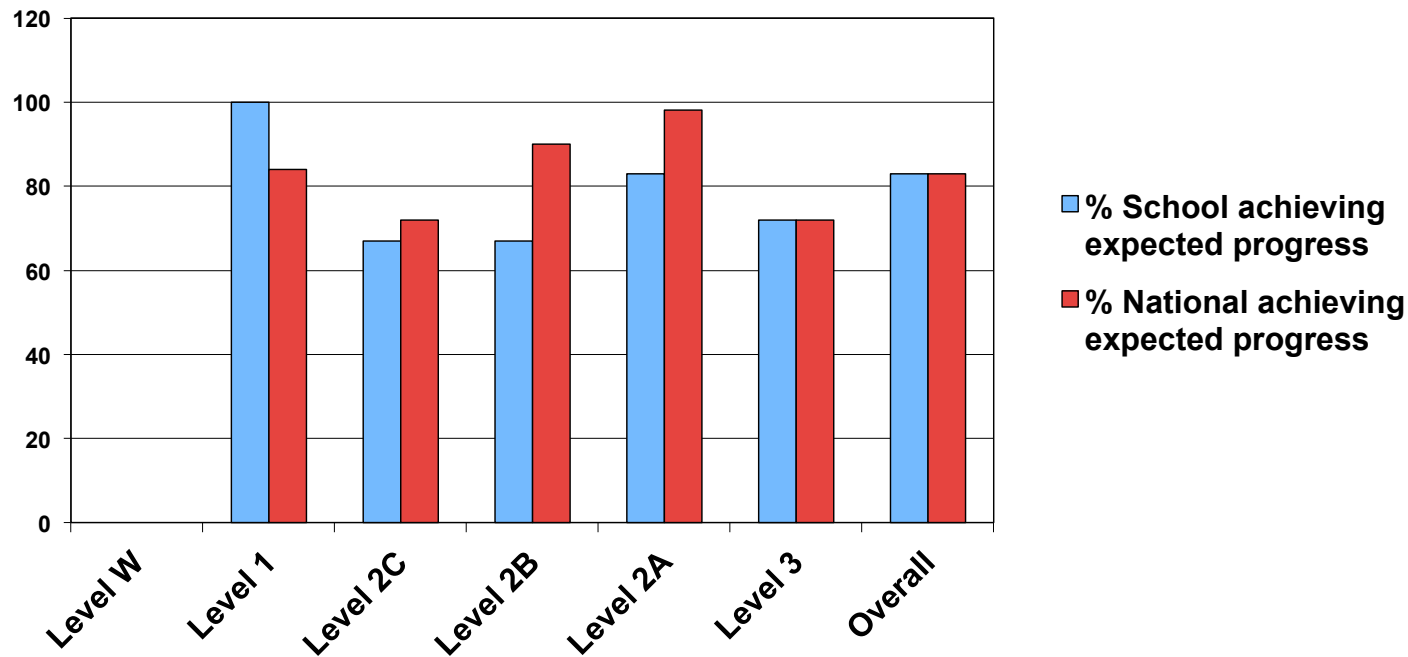
There were 4 pupils of 'other asian' heritage



- Other asian pupils reached well above average standards overall
- Other asian pupils reached well above average standards in English
- Other asian pupils reached above average standards in maths

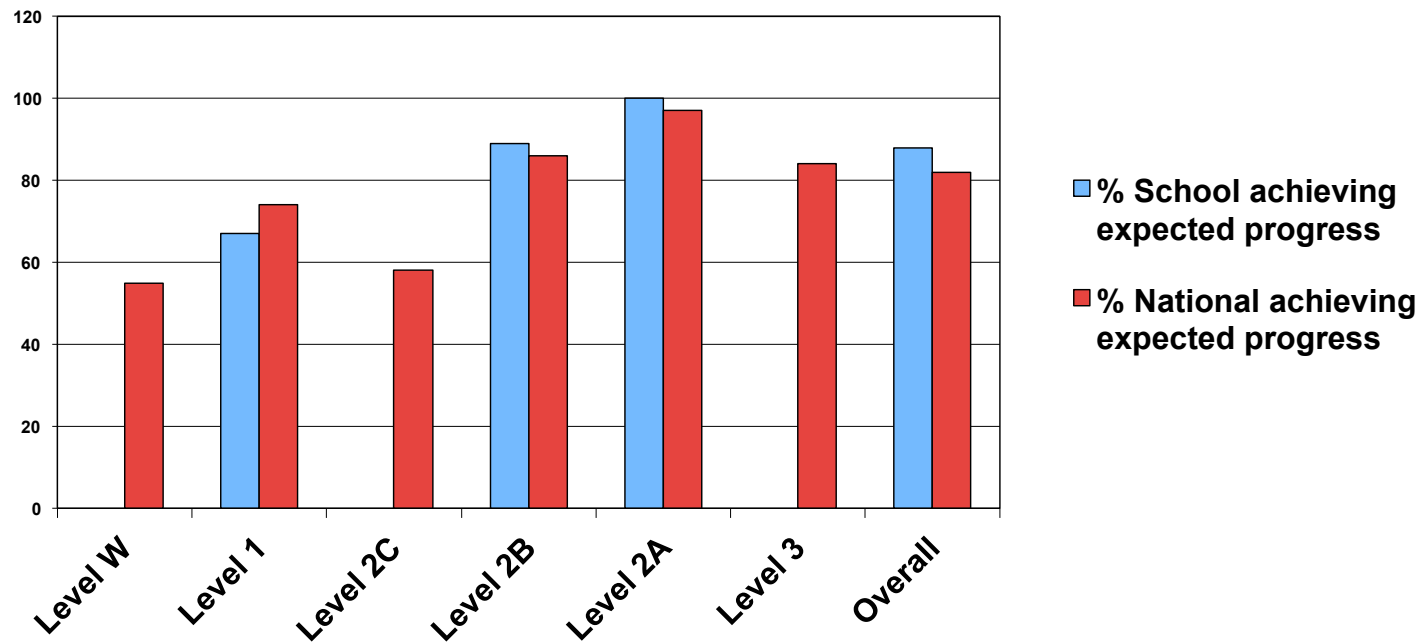
Part 4 : Progress between KS1 and KS2

KS1-KS2 Progress by ability - English



- This shows that the 3 lowest ability made good progress compared to other low ability pupils nationally
- Middle ability made slightly less progress than other middle ability pupils nationally
- The one high ability pupil made expected progress
- Overall, pupils made slightly less progress than expected in English

KS1-KS2 Progress by ability - Maths

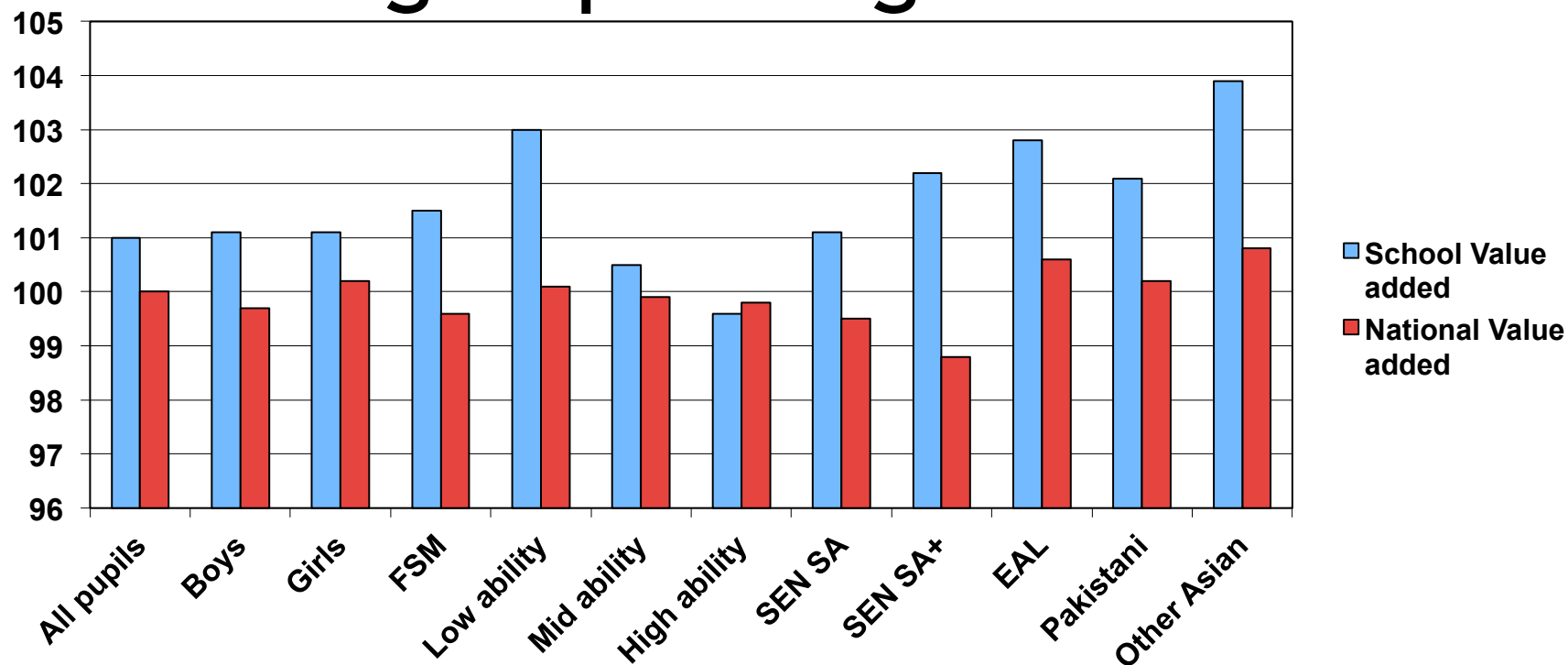


- This shows that across the ability range, pupils made expected progress from their starting points at the end of Year 2.

Value added data

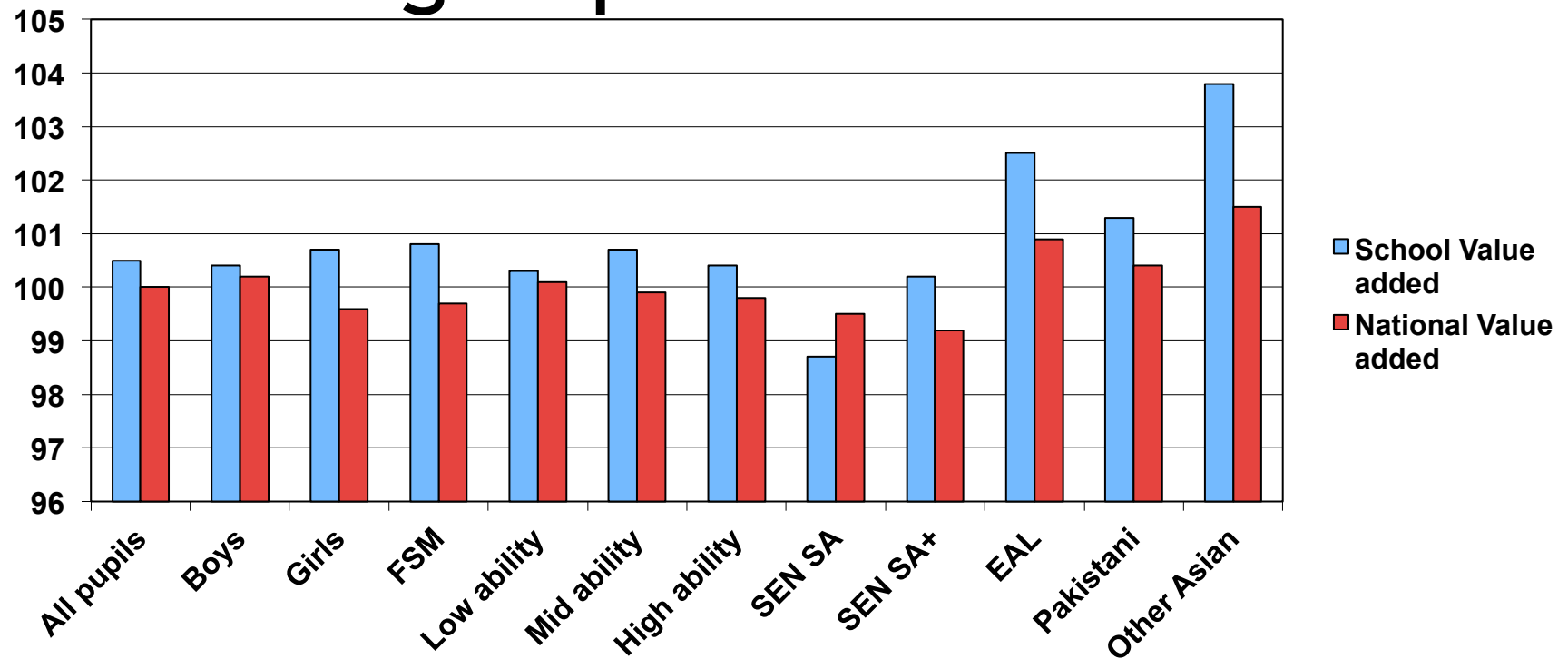
- Different groups of pupils naturally make different amounts of progress. For example, nationally, boys make more progress than girls in maths and SEN make less progress than non SEN.
- The following two pages analyse the progress of different groups of pupils against the national norms for those groups
- A value added 'score' is given to each group. A score of 100 is the average of all groups. The value added scores for individual groups varies a little each year

KS1-KS2 Value added progress by groups - English



- Most groups of pupils made better than the expected progress in English
- The 19 low ability pupils made the most progress of all groups. This would also explain the good progress made by SEN pupils
- The 9 high ability pupils made the least progress of all groups

KS1-KS2 Value added progress by groups - Maths



- Most groups of pupils made expected progress
- The 10 EAL pupils made better than expected progress compared with EAL pupils nationally

Achievement summary

ATTAINMENT

- Attainment indicators for Y6 for the past 3 years indicate that it has been broadly average compared with national averages
- Some groups of pupils attain well compared to similar groups nationally, particularly SEN pupils and pupils of cultures other than White British
- This would indicate a grade 3 for attainment under the current Ofsted evaluation schedule

PROGRESS

- It would appear pupils made good progress in English and satisfactory progress in mathematics from their starting points in Year 3.
- The fast progress made by EAL, SEN and low ability in English may be indicative of good support for these groups of pupils. The slower progress of high ability in English may be indicative of some lack of challenge to support level 5 skills.
- This would be a borderline judgement satisfactory/good for progress under the current evaluation schedule. Slightly below average attainment on entry for the 2011 cohort with average attainment on exit would support good (grade 2) progress. However the progress of current cohorts in the school would need to also be considered when arriving at a final decision.

ACHIEVEMENT

- If attainment is grade 3 (average) and progress is a grade 2 (good) this supports a grade 1 (good) for Achievement according to the current Ofsted evaluation schedule
- Similarly, for the new 2012 Ofsted evaluation schedule, this supports a good grade for achievement.